

LANCING PREP WORTHING

Weekly Briefing

16 October 2020

The Week Ahead ...

Monday 2 November

Return to school

Wednesday 4 November

16.30-19.30 Year 5 Online Parents' Meetings

Friday 6 November

Year 5 Lodge Hill Trip

LPWA Notices

This afternoon the LPWA held a Sweet Treat Giveaway at pick up. Hopefully your child has come home with something nice to start the half term!

We welcome fresh ideas, so if you have any fundraising ideas or would like to get more involved with the LPWA, please catch one of us in the playground or email us at lpwassoc@gmail.com.

WORD OF THE WEEK

Emacity (*noun*)

A desire or fondness for buying things

Keep up to date with our online calendar
www.lancingprepworthingcalendar.org.uk

Follow us on Twitter and Facebook
[@LancingPrepWthg](https://twitter.com/LancingPrepWthg)

Uniform

Many items of children's named clothing have been mislaid and have not reappeared. Would all parents please check the name tags in your children's uniform and PE kit and return anything that does not belong to your child to your child's teacher. Many thanks.

Celebrating Black History Month

In order to celebrate Black History Month students in Years 3-8 are asked to craft a poster with an image and/or information about an inspirational non-white figure from the past or the present.

Deadline for entry 13th November.

Posters and pictures can be sent to Ms. Bridges
mbridges@lancing.org.uk

Categories: Years Groups 3-4, 5-6, 7-8.

Prizes can be won!

The West Sussex Youth Cabinet & UK Youth Parliament

Join our webinars in October

Find out about black history, religion and culture, and racial inequality. As part of their Racial Inequality campaign, the [West Sussex Youth Cabinet](#) invites you to three exciting webinars! They are open to anyone aged 11 and over who wants to find out more about black history, religion and culture, and racial inequality.

The sessions will be led by young people from the cabinet with speeches from amazing speakers for you to listen to, and a chance for you to ask questions.

You can watch the sessions using either the Zoom app on your phone, or a Chrome web browser.

To find out more and register, use the links below. You can join one, two or all three if you wish.

- [Black History](#) – Tuesday 20 October 6.00pm-7.30pm
- [Religion and Culture](#) – Wednesday 21 October 6.00pm-7.30pm
- [Racial Inequality](#) – Thursday 22 October 6.00pm-7.30pm

HOUSEPOINT CERTIFICATES THIS WEEK:



100 HOUSEPOINTS

Britons – Oscar E

Saxons – Louis B

75 HOUSEPOINTS

Britons – Freddie B, Unaysah K

Normans – Isaac B, Constance D F, Bertie F, Sophia S

Celts – Sophia B, Charlie G

Saxons – Freya H B

50 HOUSEPOINTS

Britons – William B, Joseph C, Beau H, Amelie K-M, Charlotte M, Skantha N-R, Monty T, Orson W

Normans – Anna B, Ben B, Hugo D, Jude G, Lexi P, Misha S, Oscar S, Hope S, Chloe W

Celts – Vivian B, Jonathan C, Isobel G, Elizabeth H, Olivia H, Tianna M, Sydney M, Thomas V

Saxons – Isabelle B, Joshua C, Regan C, Theo K, Martha M, Purdey M, Devon S, Thomas S

25 HOUSEPOINTS

Britons – Logan B, Joseph C, Lotta E, Cree G, Ruby H, Amelie K-M, Kimberley L, Livi L, Albie T

Celts – Jessica B, Tamara C, Sam E

Normans – Anna B, Amelie C, Bethan E, Osian E, Henry H, Brandon L, Ava W

Saxons – Leila F, Alice G, Ace S



Lancing Prep Worthing

A Lancing College Preparatory School

News Bulletin

16 October 2020

Nursery Visit to Goodwood Farm

The children had a brilliant day at Goodwood Home Farm, despite some wet weather! They saw, smelled, and heard cows, calves, pigs, and piglets. They visited the dairy cows and were given some of very tasty milk to drink. Some were brave enough to attempt to milk a cow – albeit a wooden one! One highlight was seeing the young calves and piglets; the children were fascinated that despite only being two days old, the calves were already walking.

After a picnic lunch in the forest, with hot chocolate, they played in the mud kitchen and on the swing. They tried their hands at a game of quoits before exploring the forest where they found a super den to play hide and seek in. Next they made some butter using cream from the farm; everyone helped by taking turns to shake it and then they tasted ‘their’ butter on crackers - it was delicious!



Year 4 visit Lodge Hill Outdoor Centre

Year 4 pupils tried a range of fun and challenging activities such as abseiling and shelter building. The teachers and the Lodge Hill staff were very impressed by the bravery, empathy, collaboration and creativity shown.

It was fantastic to give the children the opportunity not only to get out of the classroom but also to have a day away from school. They all had a very different and fun experience which was a well-deserved reward for all their hard work in the first half of the Autumn Term.



Year 3 go back to the Stone Age

The pupils had a very educational day when *Portals to the Past* came to visit. ‘Flint’ the Stone Age man took the children back to the prehistoric times with some engaging workshops that the children thoroughly enjoyed and took a lot from.

The children learnt about how farming was invented, about the weapons and tools they made and used, how hard they had to work to hunt and gather food, and finally how the Stone Age became the Iron Age. A great day was had by all and one child went home saying ‘that was the best day of my life!’ We are so fortunate to have the support of our wonderful LPWA who fund these enrichment activities for our school.

Reception

Ava	for her blobster tortoise
Daniel	for getting changed into PE kit much faster than before
Jacob) for using his knife and fork to cut up vegetables at lunch-time) and for using beautiful vocabulary
Jasper	for undoing his own buttons when getting changed for PE
Jessica	for super sound work and blending
Lana	for a happy 'Goodbye' at the end of Music lessons!
Magnus	for getting changed for PE so quickly!
Matthew	for getting changed into PE kit much faster than before
Oscar	for being sensible and thoughtful
Primrose	for inspiring other children to make puppets in the classroom
Roman	for super sound work and blending
Tilly	for beautiful manners
Trixie	for super collaborative play
Zara	for getting changed into PE kit much faster than before

Year 1

Adelaide	for excellent answers to questions at show and tell
Clementine	for her kind gesture towards a friend
Emily	for her sterling efforts with our Harvest Assembly
Henrietta	for being self-aware
Max	for super effort with his writing
Isla	for creating a super dragon headband in her choosing time
Rosie	for working hard on her handwriting
Sia	for teaching us some Nepalese words
Zoya	for super independent Maths work

Year 2

Amalie	for generally being fabulous and super work in class
Autumn	for being an excellent teacher
Ben	for focus and creativity in art
Cameron	for being super organised even when he is working independently and for super comma work
Eileen	for amazing dictionary work and for explaining expressions and meanings of words
Elliott	for using his imagination in English
Esmee	for fantastic Great Fire of London work
Ethan	for fantastic describing words for the Great Fire of London
Francesca	for imaginative diary entry based on the Great Fire of London
George	for great contributions in class and good knowledge of place value and for sharing his ideas about the Great Fire of London
Hattie	for independent writing about the Great Fire of London
Mathilda	for writing a fabulous diary including lots of exciting word choices
Peaches	for lovely greeting sentences in French
Rose	for planning her Art work so well

Year 4

Fraser S	for demonstrating empathy and acting very selflessly
Freddie B) for adventurous reading in the Library Summer Reading Challenge and for being inquisitive and methodical when carrying out a science investigation at home
Jonathan C	for showing great focus and making good progress with his story
Oscar E	for settling in to the school so well and being kind by setting up the chairs in class each morning
Sam E	for being a Reflective Robot extraordinaire! Methodically working through problems in Learn to Learn
Sophia S	for showing great focus and making good progress with her story

Year 5

Elizabeth H	for initiating and leading a variety of breathing activities at the beginning of PSHEE for the whole class to enjoy
Lexi P	for independent and imaginative written responses in REP

Year 6

Frannie C	for being a Resourceful Ranger extraordinaire! Being both imaginative and ensuring her work links, maintaining plot in English
Henry B	for being a Resourceful Ranger extraordinaire! Being both imaginative and ensuring his work links, maintaining plot in English
Imogen W	For independently crafting an excellent project on Ruth Bader Ginsberg) for crafting an empathetic and imaginative diary of our class plant, Martin and for being a Resourceful Ranger extraordinaire! Ensuring work links and makes sense whilst having exciting and imaginative ideas) for crafting independently a French Quizlet on animals in order to ease the learning of French and for beginner pupils in French. Excellent demonstration of her empathetic learning power
Purdey M	
Sydney M	

Year 7

Alice G	for crafting an impressive rainbow to celebrate the seven days of creation
Amelie K-M	for demonstrating creativity and dedication when celebrating the seven days of creation for being imaginative in her interpretation of an author's location description) for an excellent summer art project demonstrating imaginative and inquisitive learning powers and for being a linking and adventurous learner in English
Joseph M	
Logan B	for being a reflective learner and improving creative writing, through focusing on his targets
Sophia B	for an excellent summer art project demonstrating adventurous and inquisitive learning powers
Thomas S	for being a reflective learner and improving creative writing, through focusing on his targets

Year 8

Bethan E	for her summer art project demonstrating persistent and transferring learning powers
Charlie G	for his summer art project demonstrating persistent and inquisitive learning powers
Freya H B	for producing a stunning piece of geography homework based on flooding.) for adventurous reading in the Library Summer Reading Challenge) for being a capitalising, creative and adventurous learner in French
Harriet B	
Hugo D	for being an independent and resourceful learner
Isabella B	for producing a stunning piece of geography homework based on flooding
Piper S	for being a reflective learner which led to a perfect score on her poetry glossary test
Sammy S	For her summer art project demonstrating imaginative and inquisitive learning powers.
Thomas V	For being persistent and as a result for reaching excellence in spelling and vocabulary in French

Week 2

	Monday	Tuesday	Wednesday	Bonfire night	Friday
Main Meal	Tuna pasta bake	Sweet and sour chicken	Traditional lasagne	Pork sausage bangers in a roll	Katsu chicken
Vegetarian	Mac 'n' cheese	Sweet & sour vegetables with tofu	Vegetable and bean lasagne verde	Veggie sparkler sausages in a roll	Katsu vegetable patties
Potatoes and Vegetables	Freshly made focaccia bread Steamed sweetcorn	Egg noodles Steamed Chinese greens	Garlic and herb bread Whole green beans	Fried onions Corn on the cob Tomato ketchup	Basmati rice Carrot and cucumber salad
Dessert	Watermelon wedges	Homemade yoghurt with a berry coulis	Summer fruit salad	Sweet Pumpkin pie	Friday treat! Chocolate brownie (with hidden sweet potato)
	Seasonal fresh fruit				