

# The Lower Quad



LANCING COLLEGE PREPARATORY SCHOOL AT WORTHING



Annual Review 2021-2022

## VALETE



We bade farewell to our Year 8 pupils who have been an exceptional year group. Those who joined us in Year 7 did so at the height of the pandemic and none of our pupils have had the experience of school life that we would have wished for them. They have shown outstanding resilience and character and we are extremely proud of them all. We hope as they leave us, they take with them our three school aims: love learning, be kind and go out into the world and do go and that this will inspire them to be the best version of themselves they can be. We wish them every success at their new schools.

Jack B (2020-21)	Prefect, Lancing College
Anna B (2012-22)	Prefect, Lancing College - Academic Scholarship & Ken Shearwood Award
Sophia B (2017-22)	Prefect, Lancing College - Sports Scholarship
Logan B (2018-22)	Prefect, Lancing College - Sports Scholarship
Joseph C (2020-22)	Prefect, Lancing College
Amelia G (2012-22)	Prefect, Roedean - Sussex Scholarship
Cree G (2020-22)	Prefect, Lancing College
Amelie K-M (2014-22)	Prefect, Lancing College - Academic Scholarship
Joseph M (2016-22)	Prefect, Lancing College - Art Scholarship
Thomas S (2011-22)	Prefect, Lancing College
Misha S (2014-22)	Prefect, Lancing College
Hope S (2020-22)	Prefect, Lancing College - Drama Scholarship
Alexander S (2019-22)	Prefect, Wells Cathedral School - Music Scholarship
Albie T (2020-22)	Prefect, Lancing College - Drama Scholarship
Monty T (2020-22)	Prefect, Lancing College - Drama Scholarship
Ava U (2019-22)	Prefect, Lancing College
Alexander W (2017-22)	Prefect, Lancing College
Grace W (2012-22)	Prefect, Lancing College - Academic Exhibition & Ken Shearwood Award

We also said farewell to our SENCo, Mrs Helen Pelling, after many years at Lancing Prep Worthing. She leaves *The Hive* in very good hands for the future wellbeing of our pupils.

## A Word from the Head

We began the year in the Autumn still in the shadow of the pandemic and ended the Summer Term with a full ISI Inspection so it's been another very unusual year at Lancing Prep Worthing.

Our new children settled into their classes in September and we picked our way through the ebb and flow of the pandemic but with the welcome and careful reintroduction of school events; the LPWA fireworks evening was a particularly joyful occasion.

We gathered pace in the Spring Term, hosting outdoor spectators to our school fixtures and providing open air refreshments to our visitors in the form of Daisy the catering trailer, which has been very kindly lent to us.

The Summer Term brought with it a welcome return of events for our whole school community and it was wonderful to see our families attend these again. We held sports days, the Prep school children returned to Worthing seafront for our annual Bannister Mile fundraising event, which raised £2,600 for charity and we celebrated Her Majesty's Platinum Jubilee on a special Third Generation Day which moved seamlessly into the LPWA Summer Fair. Having had to abandon performances of our planned musicals during the pandemic, our production of *Fame* in the Lancing College theatre was a thrill for pupil performers and their families.

The summer also brought with it the much delayed visit from the Independent Schools Inspectorate and you will read more about the outcome of it later in this magazine. Suffice it to say here that I was so proud of our wonderful pupils, who so ably demonstrated to the team of Inspectors how superbly they fulfil our three school ambitions, *Love Learning, Be Kind and Go out into the World and do Good*.

We will continue to share our LPW journey together; we will start the next academic year in the glow of our 'Excellent' Inspection Report and with the resilience and determination to take on whatever challenges continue to come our way.

The pages that follow will, I hope, give you just a glimpse of life at LPW in 2021-2022.

### Heather Beeby

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# Autumn Term 2021

**As a school, we have chosen to focus on the good things that have happened this term, and to make the very best of what has come our way.**

Teachers are, by the very nature of the job, planners. We organise in advance what we are doing each day and each week. The uncertainty and frequent changes characteristic of life during a pandemic means we have had to become unnaturally reactive rather than proactive.

Staff and pupils have been determined to approach every challenge with positivity and persistence, to echo the 1964 quote of Dr Martin Luther King Jr 'to keep on keepin' on'.

The autumn term got underway with school COVID-secure measures cautiously loosened in line with Government guidance. Our new Reception class enthusiastically started their learning journey in the Pre-Prep and the older new joiners quickly settled in. The welcome sight of the books back on the shelves of the Foundation Library delighted everyone. The mild autumn stretched on longer than we could have dared to hope for and enabled the children to spend as much time as possible out in the

fresh air for work and play. It was a joy to see our Pre-Prep pupils making the most of the autumn leaves and the Nursery & Pre-School children carefully preparing a nutritious pumpkin soup they enjoyed for their afternoon snack.

We began to return to sports tournaments, training at Lancing College and external fixtures, taking particular pride in fielding co-educational football teams where possible. Event highlights included the European Day of Languages with 11 workshops led by pupils and staff with a veritable smorgasbord of linguistic and creative activities. Further afield, Year 2 marvelled at the splendour of Brighton's Royal Pavilion and Year 8 donned black tie for a premiere screening

of the latest James Bond film. They prepared for the occasion by studying iconic Bond opening scenes to consider how atmosphere is portrayed using text, images and music. They put their knowledge to the test with their impressive film reviews.

Our LPWA hosted the customary Beefit parties for our youngest children and a blissfully silent disco for the older pupils! Against the worrying signs that COVID-19 was not quite behind us just yet, the Fireworks party was a wonderful evening for our school community to gather safely together outdoors.

We continued to think about the world outside, with our Harvest collection donated to the local homeless charity, *Turning Tides*.



The children wore red to support Show Racism the Red Card, the largest UK anti-racism educational charity. The children were mindful and respectful of Remembrance Day, with the younger children making poppies for an outdoor display which formed the backdrop for observing the silence on 11 November. We celebrated diversity and individuality with Odd Socks Day during Anti-Bullying Week and the older children took part in a Black History Month competition

with multi-media entries exploring the lives and achievements of trailblazers such as Benjamin Zephaniah, poet, Marcus Rashford, footballer, and the so-called 'Hidden Figures' of NASA – Mary Jackson, Dorothy Vaughan and Katherine Johnson – all brilliant mathematicians who played a vital role the US Space programme.

In November, local COVID-19 cases crept upwards again, and we found ourselves back to year groups in bubbles and following changes

to Government education guidance. Undaunted, rehearsals for our Christmas celebrations continued apace with the children performing in the Drama Studio with its frontage wide open, with the adult audience gathered to watch safely out of doors.

All term, the children have thrown themselves into school life. It has been heartening to see so many examples of our three school rules, *Love Learning, Be Kind and Go out in the World and Do Good*.



# Autumn Term 2021



# Photo Gallery



# Spring Term 2022

The Spring Term is always a busy time and despite some minor disruption caused by the continuing pandemic, Lancing Prep Worthing has been moving out of the winter months and thoroughly enjoying the return to more normal school life.

The children have loved playing in school fixtures, tournaments and competitions, both at Lancing College and further afield.

We have also welcomed back spectators outdoors, with our refreshments trailer proving a great success on chilly afternoons!

Our wonderful LPWA treated all year groups to a fun ice-skating session in Worthing in the run-up to the Winter Olympics and they thoroughly enjoyed their outings. Inter-house competitions have been taking place, with the highlight being the traditional Shrove Tuesday pancake races, where pupils compete in their houses for the coveted 'Golden Frying Pan', this year won by the Saxons. It was huge fun and lovely to see the older pupils helping the younger ones!

World Book Day was another joyful occasion when everyone dressed up as their favourite book characters, and the children had a host of activities to enjoy. The 'Don't Judge a Book by its Cover' initiative was great fun, with the pupils trying to guess what book was inside, just from the 'blurb' description on the wrapping, and the classroom doors were dressed as book covers to welcome everyone in. A performance poet came in to deliver an assembly and workshops for the older pupils and our youngest children were treated to a very special story time with our very own storyteller when they heard all about

the wolf who wanted to be a dancer. The hall was filled with wolf 'howls' and laughter!

The Worthing Music & Arts Festival took place once again this year, and many of our pupils entered the music and drama competitions. Alex S, a very gifted musician, won the 12 years and under class, as well as the all-ages recital class, for violin and also went on to win the piano baroque class for 15 years and under, with a second place in the contemporary piano in the same age group. In the drama competition, Janani R won the coveted Joan Dickinson Memorial Trophy for her stunning performances in a



range of classes, brothers Albie and Monty T took first and second place respectively in the Solo Shakespeare 13-14 years, and there were 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup> placings in the 12-14 Duologues for Hope S and Ava U, Josh H and Ben B, and Anna B and Amelie K-M. Hope S was also placed 3<sup>rd</sup> in the 12 years Solo Drama with Molly B coming 4<sup>th</sup>, and Imogen W and Janani R were placed 3<sup>rd</sup> in the 11 years and under Duologue. Our warm congratulations to them all. The performing arts continue to be such a strength at our school.

The third element of our school ethos 'Go out in the World and Do Good' has also been much

in evidence this term. The prep school houses have taken it in turns to collect for the Worthing Food Foundation who run a food bank to help local people in need. The WFF have been very appreciative of the donations and are keeping in touch with the school regularly. We have been thinking a lot about climate change and what we can, as a school, do to play our part in reducing waste. Our Year 7 and 8 pupils went to the Sustainability exhibition at Lancing College and came away brimming with ideas after learning more about how we can all better care for our world. The pupils are also very aware of

the suffering of Ukrainian refugee families and our Go Fund Me Page raised funds to help those in desperate circumstances. We are looking forward to having opportunities help to welcome Ukrainian families coming to our local area.

So, although there continue to be very difficult times for many people globally, the overwhelming positivity of our small school community in Worthing and our desire to make a difference, nurtures us and continues to carry us through to better times to come.



# Spring Term 2022



# Photo Gallery



# Summer Term 2022

**It's been a super summer term where we have restored some of those annual events that have been sadly but necessarily missing over the past two years.**

**Our children are our future and at a time when things have been and, for the moment, continue to be so difficult, they and their education are more precious than ever.**

The summer term is always traditionally a whirl of activity in the Lancing Prep Worthing school calendar and it was very encouraging to see some of our annual highlights return so successfully.

This year we were able once again to put on a full production of our annual school musical, this year *Fame*. The children rehearsed the musical numbers and choreography enthusiastically at school in preparation for two nights of wonderful performances at the Lancing College Theatre. Families and friends came along to enjoy the shows!

Our Third Generation Day this year could really have had no other

theme than the Queen's Platinum Jubilee and the whole school embraced this with a host of fun activities and celebrations, which naturally flowed into our school summer fair. We are so grateful to our wonderful Parents' Association who do so much to enhance our children's experience at school.

We are always seeking new ways of engaging our pupils and this summer Year 8 worked in collaboration with the Worthing Archaeological Society on a dig in the corner of our school field to uncover any remnants of the former Broadwater Manor outbuildings that it is believed were demolished at some point in the first part of the 20<sup>th</sup> century. We didn't find any

buried treasure sadly but there were a number of artefacts unearthed. It was very exciting and the younger year groups can't wait to dig up the rest of the field when their time comes!

Sports days were also lovely occasions where we could welcome parents back onto our campus after so many long months of distancing and the sense of community we all enjoyed at these events was wonderful.

We were pleased to return to the Worthing seafront promenade for this year's Bannister Mile – our annual sponsored mile-long run where we raised over £2,600 for the Disasters Emergency Committee.



We had long expected that the ISI team might announce a visit to the school and it seemed our instincts were correct, as we received the phone call announcing the visit in early June. To find out more about the outcome of the Inspection, please see pages 12 & 13.

Finally, we were delighted to hold our End of Year celebration at the College Chapel, with prizes handed out and paying tribute to our Year 8 pupils as their time with us drew to a close. We are so proud of these young people and all that they have achieved in their time with us. With nine scholarships and exhibitions

to Lancing College, they have done so well in their endeavours in every aspect of our three school aims: **Love Learning, Be Kind and Go out into the World and Do Good.** We bade them farewell with every good wish for the next step in their journey.

*At the end of a busy school year, there is always time to pause and reflect on all that has been achieved and to value each and every one of our pupils' contributions to the life of our school. We face the challenges of whatever the next school year brings us with renewed confidence for the future.*



# ISI Inspection “Excellent”

The school was visited in June 2022 for a Focused Compliance combined with Educational Quality Inspection. Firstly, the school met all the regulatory standards for independent schools and for the statutory framework of the Early Years Foundation Stage. Secondly, the findings of the Educational Quality Inspection were rated as excellent. The Educational Quality Inspection reports on the quality of the school’s work. It focuses on the two key outcomes: the achievement of the pupils, including their academic development, and the personal development of the pupils.

## THE QUALITY OF PUPILS’ ACADEMIC AND OTHER ACHIEVEMENTS IS EXCELLENT

- Pupils of all abilities, including those in the EYFS, make excellent progress.
- Pupils’ communication skills are excellent. They listen attentively and are highly articulate and confident speakers.
- Pupils acquire increasingly sophisticated study skills as they move through the school.
- Pupils have highly positive attitudes to their learning. They are extremely happy learners who are eager to learn.

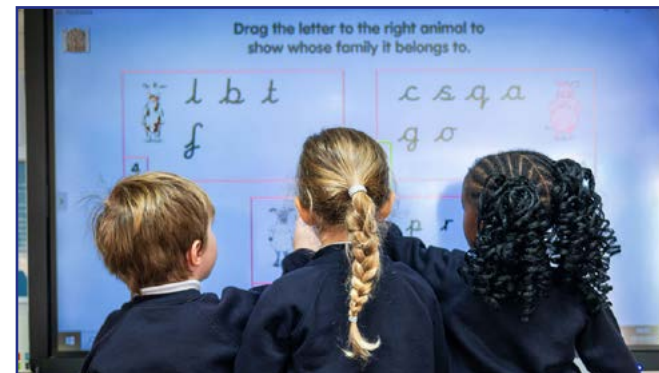
## Highlights: Academic & other achievements

- Pupils’ excellent achievement is supported by senior leaders’ ambition for a broad curriculum, which is carefully monitored, and the high expectations of teachers.
- By the time they leave the school, a majority of pupils gain a wide range of scholarships to their chosen senior schools.
- Assessment at the end of Reception shows that children of all abilities make excellent progress and meet all the Early Learning Goals.
- Pupils of all ages learn to think logically and apply their skills to new challenges. Pupils are encouraged to debate their views confidently and are able to find creative solutions to problems.
- They apply the school’s ‘Learning Powers’ (skills that enable pupils to engage with a variety of learning challenges) which are embraced by all staff and pupils and are effectively woven through lessons.
- Effective use of resources relevant to the children’s experiences ensure that children

## THE QUALITY OF PUPILS’ PERSONAL DEVELOPMENT IS EXCELLENT

- Pupils across the school show high levels of self-understanding and enthusiastically assume responsibility for their own learning.
- Pupils are able to distinguish right from wrong. They are able to take responsibility for their own behaviour having highly positive relationships with each other and with staff.
- Pupils make an outstanding contribution to the lives of others in the school and wider community.

- are able to rise to engaging challenges, and are active and happy learners.
- Pupils often reflect successfully on constructive feedback, and in doing so develop excellent self-assurance and self-knowledge in order to improve their own learning.
- Pupils demonstrate strong knowledge and skills across the curriculum. They are highly effective in applying these skills to other areas.
- Pupils’ communication skills are excellent. They listen attentively and are highly articulate and confident speakers.
- EYFS pupils speak with increasing fluency and confidence securing strong foundations for future learning.
- Pupils achieve well in a suitable range of activities beyond the classroom, both in groups and individually, particularly in music, drama and sport. There are excellent levels of achievement in external music and drama examinations with many pupils achieving the highest possible grades.



## Highlights: Personal Development

- Pupils across the school develop strong self-knowledge because staff offer much encouragement for self-reflection across the curriculum.
- Pupils have strong self-awareness, they recognise that they make mistakes, usually through misunderstanding, and that it is important to learn from these mistakes.
- Pupils’ social development is excellent because of the culture and celebration of collaboration by leaders and staff. Pupils are unwaveringly polite and respectful and develop positive relationships with each other and with the staff.
- Pupils clearly thrive in an environment where relationships are important and goals are shared.
- The school’s aim for pupils to ‘Go out into the world and do good’ is successfully met through the pupils’ commitment to environmental projects.
- Pupils’ moral awareness is outstanding. Standards of behaviour observed were high in lessons and during the break times when pupils from various age groups engaged successfully with their peers in a range of activities.
- Pupils have extensive knowledge of how to stay safe, including a clear understanding of how to keep safe when online. The school provides a safe environment in which pupils are confident to share any concerns.
- Pupils know how to keep healthy through a balanced approach to work and play. They enjoy the wide range of food at school and endeavour to make healthy choices and understand the importance of participation in sport and other physical activities.
- Pupils develop an age-appropriate awareness of keeping safe in personal relationships and how to lead responsible lives because of the school’s well-planned and effectively delivered personal, social, health and economic education (PSHE) programme.
- Pupils develop a strong appreciation of non-material aspects of life. This is developed by the many opportunities for reflection and personal responsibility within the curriculum, such as in philosophy lessons.
- This feeling of oneness between pupils and teachers informs the effective, mutually supportive learning environment promoted by leaders and staff. Pupils interviewed unanimously said that there was a pervading and valued atmosphere of kindness shown by staff and pupils alike.

The full inspection report is published on the ISI website via this link:

<https://bit.ly/ISIReportLPW2022>





# Archaeological Dig

**Broadwater Manor House is the home of LPW and the house and grounds are steeped in history which can be traced all the way back to the Domesday Book.**

There have long been intriguing parch marks appearing annually on the school field, as the ground dries out in the warmth of the summer sun. Rumours have abounded of remains under the ground - possibly part of the original manor house, a Tudor building or even a Roman villa! A chance conversation and a rash 'let's dig it up' idea led to a term-long project for our Year 8 pupils this summer.

After scholarship exams, cross-curricular lessons, incorporating archaeological skills, combined learning to prepare for the project. The pupils learnt in Maths how to use the properties of circles to find the original dimensions of plates and cups from broken rim sherds, as well as using Excel and Pythagoras' Theorem to generate a table of trench dimensions and diagonals

to measure them out accurately on the field; and learning how to use trilateration to measure and then scale draw a plan of gravestones in the cemetery adjacent to LPW.

Once CE was completed, the remaining Year 8 pupils participated too, learning about scale planning and the geophysical processes used to locate structures under the ground.

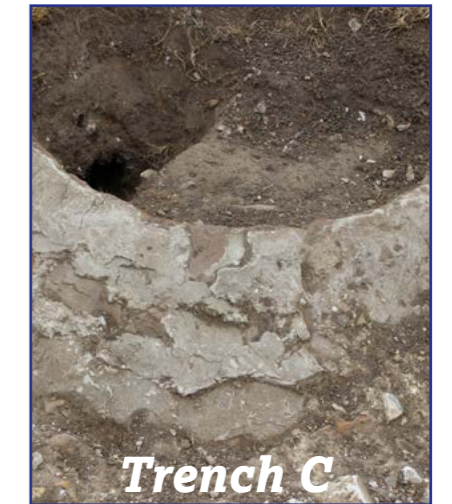
The excavation was run as a full research project, starting with desktop research to discover the history of the site, then geophysical investigation (resistivity and ground penetrating radar) before excavation. The online research looked at site maps showing changes over the last 200 years.

With additional archive research by John Mills (Worthing Archaeological Society member

and retired County Archaeologist), we formed a site chronology showing a range of buildings. North of these was an enclosed market garden now partly within the churchyard extension. These buildings all disappear from the OS maps at around the time the manor was sold to become a school and it is likely that they were removed due to the landscaping of the field.

WAS ran a practical experience day with our students. They carried out a resistivity survey of the site and used a total station to measure in the grids surveyed. A ground penetrating radar survey was conducted separately and the results of both of these determined where to excavate.

There were three trenches: Trench A designed to expose walls of the main range of outbuildings,



Trench B exploring the hard surface east of the Reception classroom and Trench C planned to catch the corner of an earlier structure north of the manor.

Supported by WAS members with surveying and finds processing, teams of pupil diggers were distributed across the three trenches. They quickly got the hang of trowelling, filling buckets and transporting to the spoil heap.

Finds appeared quite quickly, no treasure but items with their own little stories. We found a likely Broadwater Manor 'School Council' badge; this was a definite favourite!

The first two days of excavation unearthed many nails, pieces of glass and ceramic, the base of a wineglass, bits of brick etc but it was around the third day that the first wall started to show in the main trench. This was the boundary wall which we believe extended as the border of the market garden and is the oldest wall uncovered with lime mortar, rather than Portland cement used from the 19<sup>th</sup> Century onwards.

Results from Trench B were

inconclusive but it was dubbed the 'pit of plenty' with many finds. A pipe was uncovered at one edge. It was assumed to be defunct but we did not disturb it further. Trench C seemed a little disappointing but in true 'Time Team' fashion a mysterious, curved surface emerged at one side. This hollow brick construction had a cement diameter opening and a large ceramic pipe led from the side.

To share our learning, we invited Year 6 pupils from White Meadows Primary Academy in Littlehampton to join us for one day of the dig. LPW Years 5 and 6 had a site tour during the excavation and in the last week of term, other year groups and Year 8 parents visited the site.

Within Trench A two clear wall lines, clearly built at different times, were exposed that matched up to the parch marks. It is likely the surface exposed was a durable metal surface of a yard. The interior floors were not clearly exposed at the far end, they could be at a lower level, only ever been

compacted earth and gravel, or lost.

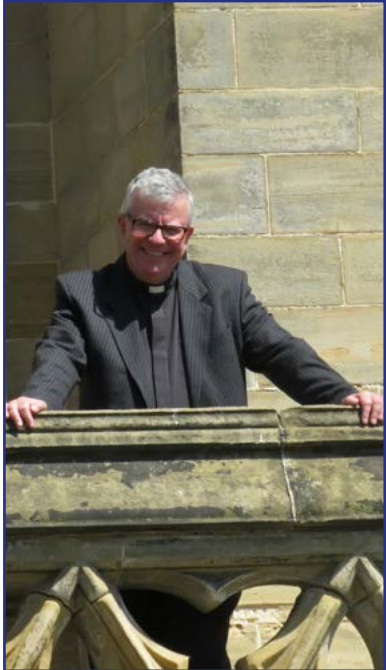
Trench B gave us no final answers but the position of the pipe may relate to the water cistern or well identified in Trench C. Our interpretation is that this collected water underground which was then pumped to nearby buildings. It does not appear on the maps but on the 1875 map a possible pump is marked adjacent to buildings under what is now the netball court. Without further investigation, we cannot establish whether these are linked.

We had a range of finds which are still, kindly, being processed by the WAS team. Among our surprise finds were two medieval pot sherds; a couple of Mesolithic flint blades; a very large number of iron nails including many with square heads which were produced between the late 1700s and 1830, fitting nicely with our map research. There were a number of Victorian transferware sherds; a piece of metal door furniture and pieces of bricks and tiles. The spoil heap revealed its own treasure - a sterling silver clown charm - we wonder who lost that!

# The Bannister Mile



# Prize Day



# Fame





**Love Learning  
Be Kind  
Go out into the World and do Good**



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A Lancing College Preparatory School

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